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well-selected illustrations and eight maps and charts. Furthermore, each chapter is divided into a number of large divisions, each one of which is divided, the division in this case being indicated both by numbers and bold-face type. There is also an abundance of marginal notes as well as footnotes. On the whole the book is a decided improvement over the traditional text on civics.

POWELL, SOPHY H. *The Children's Library*. New York: The H. W. Wilson Co., 1917. \$1.75.

There seems to be an urgent need at the present time for a closer relation and a more systematic co-operation between the public library and public education. While the two institutions grew up rather independently of each other, there has recently arisen the feeling that they are both working toward a common goal, namely, the education of the public. The book under review will do much to unify the work of the public school and the public library. Such topics as the following are discussed: the place of books in education, early libraries for children, the elementary- and high-school libraries, library resources of country children, public-library relations with public schools, the public library an integral part of public education, the children's room, the children's librarian and her training, aids to library work with children, book selection, and some social aspects of library work with children. An elaborate bibliography of the material relating to each of these topics is included. The book is certain to find an important place in all libraries as a general-reference book and as a text in library-training schools.

III. PUBLICATIONS RECEIVED

(Detailed discussions of some of the following books will appear later.)

ANDERSON, MABEL L. *A Study of Virgil's Description of Nature*. Boston: Richard G. Badger, 1916. Pp. 224. \$1.25.

BAILEY, CAROLYN S. *For the Children's Hour*. Books II and III. Chicago: Milton Bradley Co., 1917. Pp. 116.

Contains supplementary reading material adapted to grades two, three, and four.

BENNETT, C. A. *The Manual Arts*. Peoria, Ill.: Manual Arts Press, 1917. Pp. 116. \$1.00.

A brief discussion of the selection and organization of subject-matter and the methods of teaching manual arts. Several chapters have previously appeared in magazines.

CORCORAN, REV. T. *State Policy in Irish Education*. New York: Longmans, Green, & Co., 1916. Cloth. 8vo, pp. 235. \$2.00.

- CRESWELL, JOHN BAXTER. *Bible and Mission Stories*. Boston: Gorham Press, 1916. Cloth. 12mo, pp. 145. \$1.00.
- EVANS, LAWTON B. *Worth While Stories for Every Day*. Chicago: Milton Bradley Co., 1917. Pp. 424.
- FALES, JANE. *Dressmaking*. New York: Scribner, 1917. Pp. 508.
A text for colleges and schools above the elementary.
- FLETCHER, MABEL E. *Old Settler Stories*. Chicago: Macmillan, 1917. Pp. 193.
A book in the "Every Child's Series." Contains stories of pioneer life in the Middle West during the thirties and forties.
- FORD, J. D. M., and HILLS, E. C. *First Spanish Course*. Chicago: D. C. Heath & Co., 1917. Pp. 327. \$1.25.
- FRANK, LUDWIG. *Essentials of Mechanical Drawing*. Chicago: Milton Bradley Co., 1917. Pp. 132.
A manual for students arranged for reference and study in connection with courses in manual-training, industrial high, and technical schools.
- GATES, H. W. *Recreation and the Church*. Chicago: The University of Chicago Press, 1917. Cloth. Pp. xi+185. \$1.00.
- HAMLIN, G. S. *Human Nature*. New York: The Knickerbocker Press, 1917. Pp. 213.
A series of essays on the following subjects: "The Soul," "Death," "Approbation," "Art," "Education," "Necessity," "Understanding," and "Justice."
- HANCOCK, JOHN L. *Studies in Stichomythia*. Chicago: The University of Chicago Press, 1917. Paper. Royal 8vo, pp. v+97. \$0.75.
- HERVEY, W. L., and HIX, MELVIN. *Introductory Third Reader and Introductory Fourth Reader*. New York: Longmans, Green, & Co., 1916 and 1917. Pp. 274 and 314. \$0.50 and \$0.56.
- HOSIC, JAMES F., and HOOPER, CYRUS L. *A Child's Composition Book*, also *A Composition Grammar*. Chicago: Rand McNally & Co., 1916. Pp. 281 and 296. \$0.50 and \$0.60.
- Indian Education in 1915-16*. Government of India, Bureau of Education. Calcutta: Superintendent Government Printing, India, 1917.
- KIRKPATRICK, M. G. *The Rural School from Within*. Philadelphia: J. B. Lippincott Co., 1917. Pp. 303.
- KOOS, L. W. *The Administration of Secondary-School Units*. Chicago: The University of Chicago Press. 1917. Pp. 194. \$1.00.
- LARSON, W. E. *Wisconsin County Training Schools for Teachers in Rural Schools*. Department of the Interior, Bureau of Education, Bulletin No. 17, 1916.

- LIEBNITZ, W. G. *New Essays concerning Understanding*. Trans. by A. G. Langley. (2d. ed.) Chicago: Open Court Publishing Co., 1916. Pp. 861+xiv.
- LUTKENHAUS, ANNA M., and KNOX, MARGARET. *Story and Play Readers*. Vols. I, II, and III for grades six, seven, and eight. New York: Century Co., 1917. \$0.60 a volume.
- MORREY, C. B. *The Fundamentals of Bacteriology*. Philadelphia: Lea and Febiger, 1917. Pp. 289. \$3.00.
A text intended to cover an introductory semester's work.
- NELSON, RALPH W. *Hattie Elizabeth Lewis Memorial. Essays in Applied Christianity. How Christ Would Organize the World*. Published by the University of Kansas, 1917. Pp. 32.
- ROBERTS, A. W., and ROLFE, J. C. *Cicero*. New York: Scribner, 1917.
- ROBESON, F. E. *A Progressive Course of Precise Writing*. New York: Oxford University Press, 1917.
Aims to present the leading features of what is described in a number of original documents.
- SMITH, A. *The New Barnes Problem Books for Grade Seven*. New York: A. S. Barnes Co., 1917. In two books. Pp. 61 and 70. \$0.10 each.
The two books contain 140 carefully graded lessons of about ten problems each, grouped in a way to tell a story. Might serve as a teacher's "term plan."
- TAYLOR, JOSEPH S. *Duplicate Schools in the Bronx*. New York: Published by the Board of Education, 1916.
- THAMIN, R. *L'Université et la guerre*. Paris: Librairie Hachette et Cie, 1916.
- THWING, CHARLES F. *Education according to Some Modern Masters*. New York: Platt & Peck Co., 1916. Pp. 296. \$2.00.
A literary discussion of educational sources.
- VAN DEUSEN, C. *Demonstration in Woodwork*. Peoria, Ill.: Manual Arts Press. \$1.15.
The book represents a plan to be followed by students who wish to learn the fundamentals of woodworking, but who have no opportunity to receive continuous instruction from one especially prepared to give it. The book is particularly valuable for rural schools.
- Webster's Collegiate Dictionary*. Springfield, Mass.: G. & C. Merriam Company, 1917. Pp. 1224.
Webster's Collegiate Dictionary, 3d ed., is the largest abridgment of *Webster's New International*. It contains most of the essentials of the larger work and was prepared under the same editorial supervision. The thin-paper edition de luxe is printed on Bible paper, which was especially made to combine the qualities of opacity,

body, strength, and an excellent printing surface, with requisite thinness. The result is a convenient volume one-half the bulk of the edition on regular book paper. The book is complete enough for the average student and yet small enough to find a place upon the writing table or business desk.

WEEKS, A. D. *The Avoidance of Fires*. Chicago: D. C. Heath & Co., 1916.
Pp. 128.

A textbook on fire prevention. Aims to create a mental attitude as well as to impart knowledge. Could be used in supplementary work in civics, arithmetic, elementary science, physics, or language.

WELLS, F. L. *Mental Adjustments*. New York: D. Appleton & Co., 1917.
Pp. 331. \$2.50.

WIER, M. C. (translator). *The Prometheus Bound of Aeschylus*. New York: Century Co., 1916. \$0.65.

WILKINS, A., and LIMA, M. A. *Lecturas Faciles*. Boston: Silver, Burdett & Co., 1916. Pp. 256.

Lecturas Faciles is a practical reader and grammar with interesting illustrations. The selections are of popular character rather than of the literary type, as is usual in most readers. The volume provides everyday idiomatic Spanish stories that are simple, yet not childish, that can be readily appreciated by the beginner. The book is intended for use in the second and third semesters in high school, or in the first and second semesters of college. Part I is based chiefly upon the *Libro Segundo de Lectura* and *Libro Tercero de Lectura* of the series published by Silver, Burdett & Co. Part II provides in Spanish interesting information about Latin-American countries. The articles upon Argentina, Brazil, Cuenca, Costa Rica, and Peru are adapted from articles appearing in the publications of the Pan-American Union.

Wisconsin Teachers' and Young People's Reading Circles, 1916-17. State Reading Circle Board.

Very pleasing plan for directing reading of pupils and teachers.